

Vision Impair Swim Aid

DESIGN DOCUMENT

Team 5

Adviser - Lealand Harker

Carson Kneip, Conner Albinger, Jake Sieverding, Nathan
Mortenson, Paden Uphold, and Timothy Steward

Team Email

Team Website

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Executive Summary

Development Standards & Practices Used

- For prototyping
 - Arduino (Programmed in C)
 - IR sensors
 - Sharp GP2D12
 - Ultrasonic
 - Parallax PING)))™
 - MaxBotix MB7072-200
 - Vexilar sonar

Summary of Requirements

- All components waterproof
- Device should be completely operable by blind and vision impaired users
- Device should detect the user when they are near the end of the
- Device should warn the user when they are near the end of the pool

Applicable Courses from Iowa State University Curriculum

- CPR E 288
- EE 224/324
- EE 201/230
- EE 321
- EE/CPR E 185
- COMS 327

New Skills/Knowledge acquired that was not taught in courses

- Using sensors in water
- Researching commercially available parts/devices

Table of Contents

1 Introduction	4
1.1 Acknowledgement	4
1.2 Problem and Project Statement	4
1.3 Operational Environment	4
1.4 Requirements	4
1.5 Intended Users and Uses	4
1.6 Assumptions and Limitations	5
1.7 Expected End Product and Deliverables	5
2. Specifications and Analysis	5
2.1 Proposed Design	5
2.2 Design Analysis	6
2.3 Development Process	6
2.4 Design Plan	6
3. Statement of Work	6
3.1 Previous Work And Literature	6
3.2 Technology Considerations	7
3.3 Task Decomposition	7
3.4 Possible Risks And Risk Management	7
3.5 Project Proposed Milestones and Evaluation Criteria	7
3.6 Project Tracking Procedures	7
3.7 Expected Results and Validation	7
4. Project Timeline, Estimated Resources, and Challenges	8
4.1 Project Timeline	8
4.2 Feasibility Assessment	8
4.3 Personnel Effort Requirements	8
4.4 Other Resource Requirements	8
4.5 Financial Requirements	9
5. Testing and Implementation	9
5.1 Interface Specifications	9
5.2 Hardware and software	9

5.3	Functional Testing	9
5.4	Non-Functional Testing	9
5.5	Process	10
5.6	Results	10
6.	Closing Material	10
6.1	Conclusion	10
6.2	References	10
6.3	Appendices	10

List of figures/tables/symbols/definitions (This should be the similar to the project plan)

1 Introduction

1.1 ACKNOWLEDGEMENT

Our advisor, Lee Harker, is the overall manager of the project and all the products being purchased have to be confirmed and funded by the ETG.

1.2 PROBLEM AND PROJECT STATEMENT

Problem

Swimmers who are visually impaired cannot see the lines at the bottom of the pool to tell a lap swimmer when they are close to the wall. Because of this, those who cannot see the lines are forced to have assistance from another person who taps them on the head with a stick when it is time to turn around. This forces the visually impaired to have to work around other's schedules to find time to swim.

Project Statement

To allow visually impaired people to be able to swim without other's assistance, we set out to create a device that would allow the swimmer to go on their own time. This device will tell the swimmer when they are getting close to the edge, so they know to turn around. We plan to create a device that will be easy to set up and takedown, and accommodated for visually impaired people.

1.3 OPERATIONAL ENVIRONMENT

- The headphones and radio receiver on the swimmer will be used for extended periods of time in the chlorinated pool water. They will need to be completely sealed and waterproof. They will need to be able to withstand the effects of any chemicals in pool water. They will need to be powered by a rechargeable battery that can power them for the duration of a swim.
- The control box(es) and sensors will be placed at the ends of the pool. They may be used in both indoor and outdoor pools. They need to withstand splashes from the pool, the humid climate of an indoor pool,

1.4 REQUIREMENTS

- All components waterproof
- Device should be completely operable by blind and vision impaired users
- Device should detect the user when they are near the end of the
- Device should warn the user when they are near the end of the pool

1.5 INTENDED USERS AND USES

The intended user would be vision impaired lap swimmers. We are designing this product to help vision impaired lap swimmers know when they are getting close to the edge of the pool so they

could turn around before hitting their head while at the same time not having two other people tap their shoulders when they get close.

1.6 ASSUMPTIONS AND LIMITATIONS

Assumptions

- The product will only be for vision impaired lap swimmers
- The product will have two sensors on each side of the pool
- Product is used in an indoor swimming pool

Limits

- Vision impaired and blind people will need to be able to use it
- Need sensor on both ends to detect swimmer, otherwise pool length is too long
- The system needs to be wireless and operate in wet conditions
- The system needs to be battery powered

1.7 EXPECTED END PRODUCT AND DELIVERABLES

The end products are going to be:

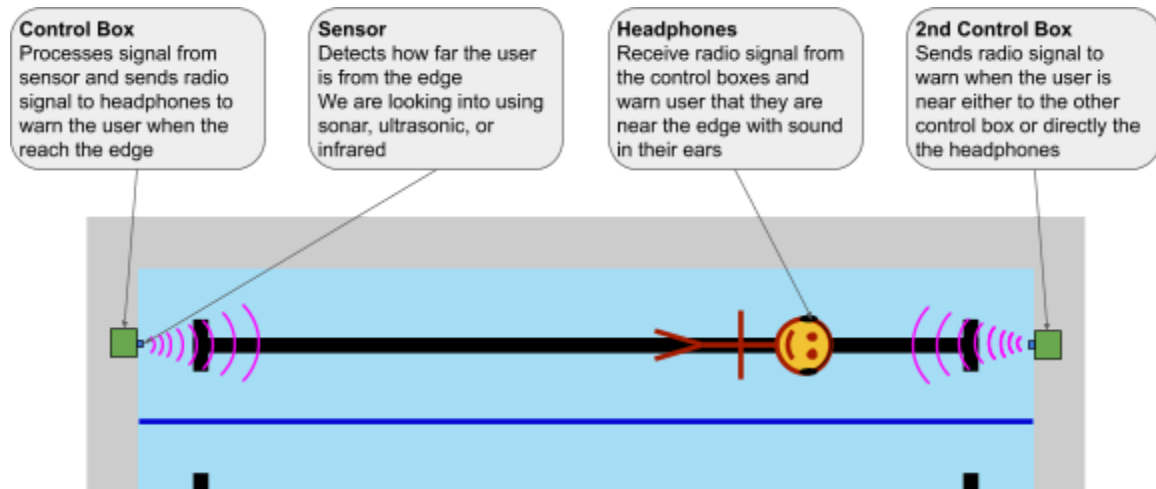
- 2 Control Boxes with sensors attached
- Wireless headphones for the user
- Sensor Selection
 - For this project we will need to find a sonar that is compatible with water and also has a range far enough to sense the swimmer before they are too close to the wall.
- Control Box
 - Once we have the sensors that we want we are going to use, we will start to build and program a control box that will communicate to the device on the swimmer and the sensor at the other end of the pool.

2. Specifications and Analysis

2.1 PROPOSED DESIGN

The first thing we did in our design process was to come up with a high level overview of the whole system. The overview is shown below in Figure 1.

Figure 1: Overview of the System



The two control boxes will all the signal processing and communicate to the swimmer via headphones.

2.2 DESIGN ANALYSIS

- We started off by going to the pool to test the different sensors
- Different types of sensors like IR and Sonar are used to test how they react to the swimmer on the surface of the water
- The first sensors we used from the ETG
- The microcontroller that is being used is the Arduino Uno
- After we get a good tracking of the swimmer, then we can focus on the communication from the control box to the swimmer

2.3 DEVELOPMENT PROCESS

It is hard to imagine how disabled people go about their everyday needs. We met with the Student Accessibility Services office here at Iowa State to reach out to members in our community that are disabled. We want to determine some norms that vision impaired swimmers might follow. Our goal is to make our product as user friendly as possible. After we establish some procedures that need to be followed, then we just need to get the system to work.

2.4 DESIGN PLAN

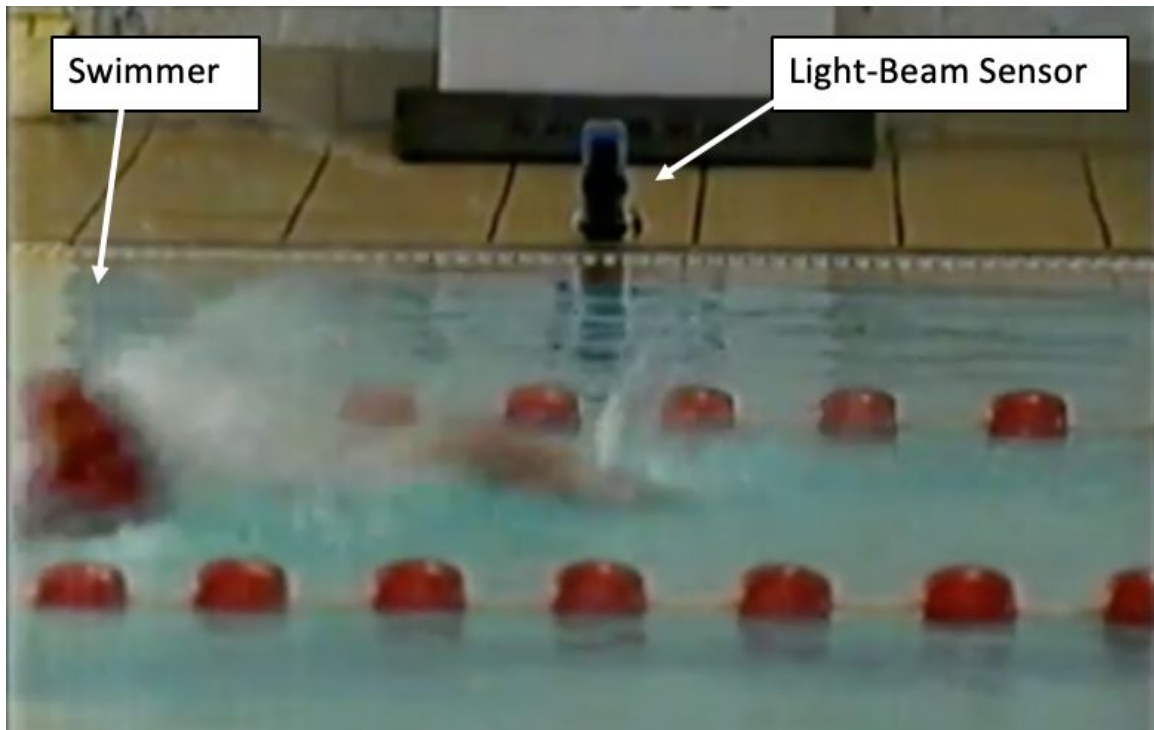
Describe a design plan with respect to use-cases within the context of requirements, modules in your design (dependency/concurrency of modules through a module diagram, interfaces, architectural overview), module constraints tied to requirements.

We plan on designing this product to have a control box on one end of the pool and it will communicate with another sensor box and the device on the swimmer.

3. Statement of Work

3.1 PREVIOUS WORK AND LITERATURE

In all of the research we have done, we have only found one product that has a similar concept as ours. In 2009 a group created a device called AquaEye. The device has the same idea of tracking a vision impaired swimmer and then sending them a signal via headphones so that they know where they are located in the pool. The way that they track their swimmer is with a light beam, and when it gets broke the digital signal is sent back to the processor. In our product we are trying to get the specific distance of the swimmer away from the wall. With the light beam, it limits which lane the swimmer can use because it has to be placed on the outside of the pool lane. Figure 2 below shows the limitations of their device.



If their product is used as shown above then no one would be able to swim in the lane closest to the sensor otherwise it would alter the performance of the device.

3.2 TECHNOLOGY CONSIDERATIONS

The strength of our device is that it will be able to function no matter what lane the user is in. With this advantage given to the user, it makes tracking the swimmer more difficult. We need to be able to detect the swimmer no matter where they are at in the lane, but we can't get any interference from the neighboring lanes, otherwise it will alter the performance of our device. There are always negative side effects to improving the functionality of an already thought of idea.

3.3 TASK DECOMPOSITION

In order to solve the problem at hand, it helps to decompose it into multiple tasks and to understand interdependence among tasks.

3.4 POSSIBLE RISKS AND RISK MANAGEMENT

Include any concerns or details that may slow or hinder your plan as it is now. These may include anything to do with costs, materials, equipment, knowledge of area, accuracy issues, etc.

3.5 PROJECT PROPOSED MILESTONES AND EVALUATION CRITERIA

Key Milestones:

- Finding consistent sensors for detecting the location of swimmer in the pool
- Choosing a transmitter and receiver for signal to the swimmer to tell when to turn around
- Interfacing all of the components to work together
- Creating a final product that will be easy to set up and consistently works

Tests:

- To confirm we have them working, test components out of water
- Get components working in the water reliably
- Reach out to a blind swimmer to test functionality
- Confirm that product works with all different strokes

3.6 PROJECT TRACKING PROCEDURE

We have been tracking our progress this far with our weekly reports and presentations given to the instructor and our client. These reports have in-depth explanations that each of our team members have accomplished along the way. To make sure we are on track, we are using a timeline found in section 4.1.

3.7 EXPECTED RESULTS AND VALIDATION

The desired outcome for our project is to create a device that allows a swimmer with visual impairment to be able to detect the end of the pool before running into the wall using sensors and wireless communication devices. We will confirm the successful implementation of our device by first testing our device with a team member either wearing a blindfold or keeping their eyes closed

Prototype Assembly and Internal-Testing	Integrating our chosen sensor and our communication devices into one system. Testing our system with team-members simulating vision impairment.	40 Hours
Design Revision and User-Testing	Getting feedback from our targeted users and making revisions based off of their feedback.	30 Hours

4.4 OTHER RESOURCE REQUIREMENTS

Identify the other resources aside from financial, such as parts and materials that are required to conduct the project.

4.5 FINANCIAL REQUIREMENTS

If relevant, include the total financial resources required to conduct the project.

5. Testing and Implementation

Testing is an **extremely** important component of most projects, whether it involves a circuit, a process, or a software library

Although the tooling is usually significantly different, the testing process is typically quite similar regardless of CprE, EE, or SE themed project:

1. Define the needed types of tests (unit testing for modules, integrity testing for interfaces, user-study for functional and non-functional requirements)
2. Define the individual items to be tested
3. Define, design, and develop the actual test cases
4. Determine the anticipated test results for each test case
5. Perform the actual tests
6. Evaluate the actual test results
7. Make the necessary changes to the product being tested
8. Perform any necessary retesting
9. Document the entire testing process and its results

Include Functional and Non-Functional Testing, Modeling and Simulations, challenges you've determined.

5.1 INTERFACE SPECIFICATIONS

– Discuss any hardware/software interfacing that you are working on for testing your project

5.2 HARDWARE AND SOFTWARE

- Indicate any hardware and/or software used in the testing phase
- Provide brief, simple introductions for each to explain the usefulness of each

5.3 FUNCTIONAL TESTING

Examples include unit, integration, system, acceptance testing

5.4 NON-FUNCTIONAL TESTING

Testing for performance, security, usability, compatibility

5.5 PROCESS

- Explain how each method indicated in Section 2 was tested
- Flow diagram of the process if applicable (should be for most projects)

5.6 RESULTS

- List and explain any and all results obtained so far during the testing phase
 - - Include failures and successes
 - - Explain what you learned and how you are planning to change it as you progress with your project
 - - If you are including figures, please include captions and cite it in the text
 - This part will likely need to be refined in your 492 semester where the majority of the implementation and testing work will take place
- Modeling and Simulation:** This could be logic analyzation, waveform outputs, block testing. 3D model renders, modeling graphs.
- List the **implementation Issues and Challenges.**

6. Closing Material

6.1 CONCLUSION

Summarize the work you have done so far. Briefly re-iterate your goals. Then, re-iterate the best plan of action (or solution) to achieving your goals and indicate why this surpasses all other possible solutions tested.

6.2 REFERENCES

This will likely be different than in project plan, since these will be technical references versus related work / market survey references. Do professional citation style(ex. IEEE).

6.3 APPENDICES

Any additional information that would be helpful to the evaluation of your design document.

If you have any large graphs, tables, or similar that does not directly pertain to the problem but helps support it, include that here. This would also be a good area to include hardware/software manuals used. May include CAD files, circuit schematics, layout etc. PCB testing issues etc. Software bugs etc.

Sources

<https://www.youtube.com/watch?v=qKPErSn6SGs>